

Dexter Public Schools  
2013-2018  
Comprehensive School  
Improvement Plan

Developed Spring, 2013  
BOE Approval – 4/16/13

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN  
2013-2018 CSIP COMMITTEE**

Dr. Thomas Sharp – Superintendent of Schools

Mr. Corey Mouser – Assistant Superintendent

Mrs. Sherry Matthews – Southwest Elementary Principal

Mrs. Cindy Bowman – Central Elementary Principal

Mr. Scott Kruse – T. S. Hill Middle School Principal

Mrs. Angie Duncan – T. S. Hill Middle School Assistant Principal

Mr. Herman Morse – School Board Member/Businessperson

Mr. Kenny Pope – School Board Member/Businessperson/Parent

Mr. Scott Rybolt – Professional Development Committee Chairman

Mrs. Kara Lummukka – CTA President

Mrs. Amber Nea – Southwest Elementary Counselor

Mrs. Rhonda Robinson – T.S. Hill Middle School Librarian

Mrs. Tammy Crowley – Dexter High School Career Education Teacher

Mr. Kurt Lovelady – Dexter High School Math Teacher

Mrs. Felicia Powers – Southwest Elementary Teacher

Mrs. Suzanne Collier – City Council PTO President

Mr. Mark Stidham – Dexter City Manager

Mrs. Cynthia Chesser – Parent/Business Leader

Mr. Ed Gargas – Parent/Business Leader

Ms. Alexis Smith – Dexter High School Student Council Member

Mr. Jacob Robinson – Dexter High School – Junior Class President

## **CSIP 2013 – 2018 Process**

12/10/12 – District Administrators were advised of responsibilities and standards for which they would be responsible.

12/17/12 – District Chair began review of information and process to prepare for initial CSIP meeting.

1/10/13 – Initial meeting of CSIP Committee – Thursday

- Scope of CSIP

- Review of 2008-2013 CSIP

- Review of Achievement Data

- Review of Rough Draft/Format of CSIP

- Review of Internal and External Concerns

- Recommendations Provided

4/9/13 - 2nd Meeting of CSIP Committee – Tuesday

- Revise/Adopt CSIP Objectives Strategies, and Action Steps

- Approve CSIP to be submitted to Board of Education for adoption

Dexter R-XI School District  
Comprehensive School Improvement Plan  
Mission Statement

The Dexter R-XI School District Board of Education and staff believe the mission of the school district is to serve the eligible youth by meeting their educational needs.

Dexter R-XI School District  
Comprehensive School Improvement Plan  
Statements of Belief

1. All children, regardless of academic ability, have a right to a free and appropriate education.
2. Every student should develop an awareness of the necessity that learning and the desire for knowledge be a life-long process.
3. The school, community, and parents must work together to provide educational opportunities for the youth of the school district.
4. Every child should learn basic essential skills in math, reading, language arts, social studies, and science; and appropriate opportunities will be provided for the learning of these basic skills.
5. Every student should have an opportunity to develop an appreciation for a basic knowledge of the fine arts and practical arts.
6. Every student should have the opportunity to develop skills in the use and application of computers and related technology.
7. Every student should graduate with good citizenship skills and be prepared for success in post-secondary education or immediate employment.
8. It is the school's goal to help students clarify and develop appropriate character traits, values, and ethics which will prepare them to walk in harmony with their fellow man and be productive citizens in our democratic society.
9. Every student should be treated with respect and provided with a safe learning environment which is free of negative influences and which will encourage the recognition of self worth.
10. Every student should have the opportunity to develop basic life skills, become a responsible decision maker, have a good work ethic, and be able to adjust to the needs of a rapidly changing society.
11. All students need a basic education in health, recreation, and physical education.
12. Every student shall have a reasonable opportunity to participate in extra-curricular activities.

The education of our youth will be the guiding force of the Dexter R-XI School District. Every effort will be made to accomplish the mandates of the patrons of the school district, the state of Missouri, and the federal government. Sound financial management will be used by the school district to hire qualified staff, implement programs, purchase necessary equipment and supplies, and provide facilities to meet these goals.

Dexter R-XI School District Comprehensive School Improvement Plan  
MSIP and General Concerns

**MSIP Related Concerns Addressed by CSIP**

1. Academic Achievement
  - A. Subgroup Achievement
  - B. College and Career Readiness
    - i. Follow-up Survey Options
    - ii. Expand Class Offerings/Options
  - C. Common Core
2. Professional Development
3. Graduation
  - A. Incentives
  - B. Communication between buildings
  - C. Parent Involvement
  - D. High School Tutoring
4. Technology
  - A. Programs
  - B. Student utilization
5. Library/Media Centers
6. Attendance
  - A. Incentives
  - B. Alternate Scheduling Options
  - C. High School Tutoring

**General Concerns Addressed Through School Governance**

1. School Funding
2. MSIP 5
3. School Choice
  - A. Open Enrollment
  - B. Home Schooling
4. Safety
  - A. Limiting Access
    - i. Secured Entry Points
    - ii. Modification to Door Glass
  - B. SRO – School Resource Officer
  - C. Anonymous Tip Reporting
    - i. Statewide Hotline Number
    - ii. Local Options
  - D. Dead Bolt Locks (Internal – Non-Keyed)
5. Mental Health of Students/Physical Concerns
6. Facilities

**Strategy Form**  
**ACADEMIC ACHIEVEMENT**

Objective #1

Measurable Objective: Increasing percentage of students in grades 3 through 12 will score in the Proficient and/or Advanced category on the statewide English Language Arts assessment.

Method of Measurement: Using the statewide assessments, each year's test results will be evaluated to determine progress in meeting the objective.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Complete
I-1*3	1.	The district will emphasize a balanced, research-based reading(literacy)program for all students in grades K-7.	Principals Teachers	07-01-13	
TL-2*1,2	2.	The district will provide all K-12 Communication Arts teachers professional development opportunities using district approved professional development activities.	PD Committee Principals	07-01-13	
I-3*2	3.	The district will utilize Aimsweb, STAR, STAR Early Literacy, and other such programs to diagnose reading problems at appropriate grades.	Teachers	07-01-13	
I-3*2	4.	The district will support Communication Arts instruction by encouraging students to read with the Accelerated Reader program.	Teachers	07-01-13	
I-3*3	5.	The district will provide additional instructional support in Communication Arts through the Title One Program.	Title One Teachers	07-01-13	
I-3*3	6.	The district will provide additional instructional support in Communication Arts through the summer school program.	Teachers	07-01-13	

### Action Steps

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #1: Increasing percentage of students in grades 3 through 12 will score in the Proficient and/or Advanced category on the statewide English Language Arts assessment.

STRATEGY #1: The district will emphasize a balanced, research-based reading program for all students in grades K-7.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-1*4	1.	The reading program will demonstrate intentional and systematic instruction in phonics, and will emphasize a balance of elements, including reading for meaning and experience with high quality literature. Students will be provided ample opportunities to read and write.	Teachers	07-01-13	
I-2*3	2.	At a minimum, the instructional practices employed by teachers of reading should address depth of knowledge and higher order thinking skills, and will include modeling, shared reading, small group, one-to-one, leveled-reading, computer-assisted instruction, and independent reading.	Teachers	07-01-13	
I-2*2	3.	The teaching staff in grades K-7 will be provided the opportunity to evaluate annually the reading program and will make instructional changes based on the analysis of Crystal Reports data, state assessment data, standardized testing data, teacher input, and other local testing/assessment information.	Testing Coordinator Principals Teachers	07-01-13	
G-4*1	4.	The Board of Education will review annually the MAP Comm. Arts achievement data, and will share that information with teachers, students, parents, and community.	Testing Coordinator Principals	07-01-13	



### Action Steps

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #1: Increasing percentage of students in grades 3 through 12 will score in the Proficient and/or Advanced category on the statewide English Language Arts assessment.

STRATEGY #2: The district will provide all K-12 Communication Arts teachers professional development opportunities using Board approved professional development activities.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
TL-2*1	1.	K-12 teachers will be provided professional development opportunities to expand their knowledge of effective Communication Arts strategies using Board approved professional development activities.	Principals PD Committee	07-01-13	
TL-2*2	2.	K-12 teachers will be provided professional development opportunities to expand their knowledge of effective Comm. Arts programs and practices by participating in a variety of Comm. Arts workshops conducted by the qualified personnel.	Curriculum Coordinator Principals PD Committee	07-01-13	
TL-2*5	3.	The district will encourage collaboration among K-12 teachers regarding effective instructional strategies and practices by providing scheduled professional development opportunities.	PD Committee Principals	07-01-13	

### Action Steps

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #1: Increasing percentage of students in grades 3 through 12 will score in the Proficient and/or Advanced category on the statewide English Language Arts assessment.

STRATEGY #3: The district will utilize Aimsweb, STAR, STAR Early Literacy, and other such programs to diagnose reading problems at appropriate grades.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-11*1	1.	The district will allocate resources, purchase, install, and maintain the STAR and STAR Early Literacy computer program for grades K-8.	Technology Coordinator Principals	07-01-13	
I-11*2	2.	Teachers will receive training from district staff on the proper use of reading assessment programs.	Teachers Technology Staff	07-01-13	
TL-2*2	3.	Reading teachers will be trained to use the results of the STAR, STAR Early Literacy, and other such programs to plan reading instruction and identify reading strategies that meet the individual learning needs of each student.	Teachers Principals	07-01-13	
G-11*3	4.	The assessment results of each student's STAR, STAR Early Literacy, and other such diagnostic reading evaluations will be shared with parents during scheduled parent-teacher conferences.	Teachers Counselors Principals	07-01-13	

**Action Steps**

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #1: Increasing percentage of students in grades 3 through 12 will score in the Proficient and/or Advanced category on the statewide English Language Arts assessment.

STRATEGY #4: The district will support Communication Arts instruction by encouraging students to read with the Accelerated Reader program.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-11*1	1.	The district will allocate resources, purchase, install, and maintain the Accelerated Reader program for grades K-8.	Technology Coordinator Principals	07-01-13	
I-3*4	2.	The K-8 Comm. Arts teachers and building principals will work together to establish an AR incentive program with a goal of encouraging students to read more and better quality literature. Business, civic, and community support of the AR reading program is the norm.	Principals Teachers AR Coordinator	07-01-13	
I-11*4	3.	Beginning teachers in the district, who are responsible for providing reading instruction in grades K-7, will receive training from their mentor-teacher on the effective and efficient classroom use of the Accelerated Reader program.	Principals Mentor-Teacher	07-01-13	
I-3*4	4.	The district Parent-Teacher Organization (PTO) will provide students the opportunity to purchase AR books at the annual school book fair. When possible, outside sources may be used to fund additional reading materials such as AR books and on-line test.	PTO Principals	07-01-13	

### Action Steps

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #1: Increasing percentage of students in grades 3 through 12 will score in the Proficient and/or Advanced category on the statewide English Language Arts assessment.

STRATEGY #5: The district will provide additional instructional support in Communication Arts through the Title One reading program.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-1*2	1.	The district will provide extended learning time (summer school) and an alternative instructional delivery system for identified students through the Title I program.	Title I Teachers	07-01-13	
I-1*1	2.	The district will provide remedial Comm. Arts instruction to those students in grades K-5 who indicate a need as a result of multi-criteria diagnostic test results.	Title I Teachers Principals	07-01-13	
TL-2*2	3.	The Title I teachers will provide training for K-5 reading teachers on the effective and efficient use of diagnostic assessment tools.	Title I Teachers	07-01-13	

**Action Steps**

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #1: Increasing percentage of students in grades 3 through 12 will score in the Proficient and/or Advanced category on the statewide English Language Arts assessment.

STRATEGY #6: The district will provide additional instructional support in Communication Arts through the summer school program.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-3*3	1.	The district will provide facilities, staff, and all educational resources necessary to conduct a summer school program that provides additional Comm. Arts instruction and reading practice for those students identified as being at-risk.	Superintendent Summer School Coordinator School Board Teachers	07-01-13	
I-2*2 I-3*1 I-3*3	2.	According to the Dexter School District Reading Improvement Plan (RIP) for students in grades 1-6, assessments will be administered within 45 days of the end of the school year by either the Title I reading teacher or classroom reading teacher. Students who are reading more than one grade level below their assigned grade will be identified and recommended to attend summer school.	Principals Title I Teachers Teachers	07-01-13	

**Strategy Form**  
**ACADEMIC ACHIEVEMENT**

Objective #2

Measurable Objective: Increasing percentage of students in grades 3 through 12 will score in the proficient and/or advanced category on the statewide Mathematics Assessment.

Method of Measurement: Using the statewide assessments, each year's test results will be evaluated to determine progress in meeting the objective.

<u>Standard/ Indicator</u>	<u>Strategy Number</u>	<u>Strategy</u>	<u>Person Responsible</u>	<u>Start Date</u>	<u>Date Complete</u>
I-11*1	1.	The district will utilize an alliterated mathematics program for all general math students in grades K-8.	Principals Teachers	07-01-13	
TL-2*2	2.	The district will provide all K-12 math teachers professional development opportunities by using Board approved professional development activities.	PD Committee Principals	07-01-13	
I-3*3	3.	The district will provide additional instructional support in mathematics through the summer school program. Students will be identified for summer school participation by multi-criterion assessments, including teacher recommendation.	Teachers Summer School Coordinator	07-01-13	

### Action Steps

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #2: Increasing percentage of students in grades 3 through 12 will score in the proficient and/or advanced category on the statewide Mathematics Assessment.

STRATEGY #1: The district will utilize an alliterated mathematics program for all general mathematics students in grades K-8.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-10*1 I-10*3 I-11*6	1.	The district will allocate the necessary resources to provide all general mathematics students in grades K-8 with mathematics textbooks and materials.	Curriculum Coordinator Principals	07-01-13	
I-4*2	2.	Based on needs as determined by the analysis of test data, the district will explore and evaluate supplementary materials to use with primary texts to address fully the statewide assessments.	Principals Curriculum Coordinator Teachers	07-01-13	
I-2*2	3.	The district will utilize a variety of diagnostic sources, including teacher input to make informed decisions regarding instructional changes in the mathematics program.	Principals Math Teachers District Testing Coordinator	07-01-13	
I-2*3	4.	The district will utilize instructional strategies that emphasize depth of knowledge and higher order thinking skills.	Curriculum Coordinator Principals Teachers	07-01-13	

### Action Steps

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #2: Increasing percentage of students in grades 3 through 12 will score in the proficient and/or advanced category on the statewide Mathematics Assessment.

STRATEGY #2: The district will provide all K-12 mathematics teachers professional development opportunities by using Board approved professional development activities.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
TL-2*1	1.	Using local funds, the district will continue to provide the teaching staff with professional development opportunities relating to mathematics instruction.	Superintendent PD Committee	07-01-13	
I-1*1	2.	The teaching staff in grades K-12 will be provided the opportunity to evaluate annually the mathematics achievement data from multi-criterion assessments, and will make instructional changes based on this analysis.	Principals Teachers	07-01-13	
I-4*3	3.	The Board of Education will review annually the statewide Mathematics achievement data, and will share that information with teachers, students, parents, and community.	District Testing Coordinator	07-01-13	



**Action Steps**

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #2: Increasing percentage of students in grades 3 through 12 will score in the proficient and/or advanced category on the statewide Mathematics Assessment..

STRATEGY #3: The district will provide additional instructional support in mathematics through the Summer School program.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-2*2	1.	Students will be identified for summer school participation by a multi-criterion assessment, including teacher recommendation	Principals Teachers	07-01-13	
I-3*3	2.	The district will provide facilities, staff, and all educational resources necessary to conduct a K-12 summer school program that provides additional mathematics instruction.	Superintendent Summer Sch. Coordinator Board of Education	07-01-13	
I-5*3	3.	The district will provide extended learning time and an alternative instructional delivery system for students through the summer school mathematics program.	Teachers Summer Sch. Coordinator	07-01-13	

**Strategy Form**  
**ACADEMIC ACHIEVEMENT**

Objective #3

Measurable Objective: Increasing percentage of students in grades 5 through 12 will score in the Proficient and/or Advanced category on the statewide Science assessment.

Method of Measurement: Using the statewide assessments, each year's test results will be evaluated to determine progress in meeting the objective.

<u>Standard/ Indicator</u>	<u>Strategy Number</u>	<u>Strategy</u>	<u>Person Responsible</u>	<u>Start Date</u>	<u>Date Complete</u>
I-4	1.	The district will monitor developments regarding the required science testing and its impact on district accreditation.	Curriculum Coordinator Principals	07-01-13	
I-4*2	2.	Science teachers will review test results and adjust practices based on data review.	Science Teachers Principals	07-01-13	

**Action Steps**

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #3: Increasing percentage of students in grades 5 through 12 will score in the Proficient and/or Advanced category on the statewide Science assessment

STRATEGY #1: The district will monitor developments regarding the required science testing and its impact on district accreditation.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-4*1-4	1.	State regulations will be monitored regarding methods for incorporating Science scores into AYP and the district APR . Information will be shared with appropriate staff.	Curriculum Coordinator Principals	07-01-13	
I-4*1-4	2.	Once state regulations are developed, strategies for best meeting the standards will be reviewed and shared with staff.	Curriculum Coordinator Principals Science Teachers	07-01-13	

**Action Steps**

AREA: ACADEMIC ACHIEVEMENT

OBJECTIVE #3: Increasing percentage of students in grades 5 through 12 will score in the Proficient and/or Advanced category on the statewide Science assessment..

STRATEGY #2: Science teachers will review test results and adjust practices based on data review.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-4*2	1.	Science teachers will review statewide science assessment test data to reveal strengths and weaknesses at each grade level.	Principals Science Teachers	07-01-13	
I-1*2	2.	Science teachers will alter strategies and lessons to best adjust curriculum and practices to align instruction to assessment.	Curriculum Coordinator Science Teachers	07-01-13	
TL-2*2	3.	Using local funds, the district will continue to provide the teaching staff with professional development opportunities relating to science instruction.	Superintendent PD Committee	07-01-13	

**Strategy Form**  
**SUBGROUP ACADEMIC ACHIEVEMENT**

Objective #4

Measurable Objective: The district will focus on improving subgroup (free/reduced lunch, racial/ethnic background, ELL, and students with disabilities) student achievement to meet or exceed the state standard.

Method of Measurement: Using the statewide assessments, each year's test results will be evaluated to determine progress in meeting the objective.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Complete
I-4*4	1.	Instruction will be guided by frequent checks for understanding.	Curriculum Coordinator Principals/Teachers	07-01-13	
I-4*4	2.	Interventions will be evaluated and refined based upon student performance.	Curriculum Coordinator Principals Teachers	07-01-13	

### Action Steps

AREA: SUBGROUP ACADEMIC ACHIEVEMENT

OBJECTIVE #4: The district will focus on improving subgroup (free/reduced lunch, racial/ethnic background, ELL, and students with disabilities) student achievement to meet or exceed the state standard.

STRATEGY #1: Instruction will be guided by frequent checks for understanding.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-4*4	1.	The district will utilize disaggregated data collected for all students to adjust instruction for subgroups.	Curriculum Coordinator Principals Teachers	07-01-13	
TL-2*2	2.	K-12 teachers will be provided professional development opportunities to expand their knowledge and ability gauge student understanding and effectively use differentiated instructional methods.	PD Committee Principals Teachers	07-01-13	

**Action Steps**

AREA: SUBGROUP ACADEMIC ACHIEVEMENT

OBJECTIVE #4: The district will focus on improving subgroup (free/reduced lunch, racial/ethnic background, ELL, and students with disabilities) student achievement to meet or exceed the state standard.

STRATEGY #2: Interventions will be evaluated and refined based upon student performance.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-4*4	1.	The district will develop and implement criteria for evaluating the effectiveness of the adjustments made of the instructional components.	Curriculum Coordinator Principals Teachers	07-01-13	
TL-2*2	2.	K-12 teachers will be provided professional development opportunities to expand their knowledge and ability to develop authentic and reliable instruments to check for student comprehension.	PD Committee Principals Teachers	07-01-13	

**Strategy Form**  
**COLLEGE AND CAREER READINESS**

Objective #5

Measurable Objective: The district will focus on preparation of all students to attend post-secondary education/training or enter the military.

Method of Measurement: Information collected from the 180 day graduate follow-up and MSIP 5 Annual Performance Report will be used to determine if the standard has been met.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Complete
I-2*2	1.	Instructional staff will monitor assessment results and student work to adjust curriculum, instruction, and intervention strategies to assist students in meeting the state achievement standards.	Teachers Curriculum Coordinator Principals	07-01-13	
I-4*2	2.	State-required test and other assessments, as outlined in the assessment plan, will be administered and used to support and inform district-wide decisions.	Counselors Curriculum Coordinator Principals	07-01-13	
I-6*3	3.	All students, in grades 7-12, will participate in an individual planning process designed to assist in successful transition to college, technical school, the military, or the workforce.	Counselors Principals	07-01-13	
I-9*1-5	4.	High quality, fully integrated career education will be available to all secondary education students.	Career Ed. Teachers Counselors Curriculum Coordinator Principal	07-01-13	



### Action Steps

AREA: COLLEGE AND CAREER READINESS

OBJECTIVE #5: The district will focus on preparation of all students to attend post-secondary education/training or enter the military.

STRATEGY #1: Instructional staff will monitor assessment results and student work to adjust curriculum, instruction, and intervention strategies to assist students in meeting the state achievement standards.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-1*1,2	1.	Instructional staff will use assessment data and collaboration to differentiate instruction and interventions to address student instructional and behavioral needs	Teacher Curriculum Coordinator Principals	07-01-13	
I-1*9	2.	Instructional staff will be monitored on routine basis to insure consistent implementation of approved evidenced-based instructional practices.	Principals Curriculum Coordinator	07-01-13	
I-2*4	3.	Timely, descriptive, and constructive feedback from assessments will be provided to students and parents by utilizing SISK12 Parent Link, distribution of Mid-Quarter and End of Quarter Report Cards, Parent-Teacher Conferences, letters home, and telephone conferences.	Teachers Principals	07-01-13	

### Action Steps

AREA: COLLEGE AND CAREER READINESS

OBJECTIVE #5: The district will focus on preparation of all students to attend post-secondary education/training or enter the military.

STRATEGY #2: State-required test and other assessments, as outlined in the assessment plan, will be administered and used to support and inform district-wide decisions.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-2*1	1.	Instructional staff will use both formative and summative assessments to monitor and adjust student learning.	Teacher Principal Curriculum Coordinator	07-01-13	
I-4*1-4	2.	The district will administer all state-required tests in addition to other assessments outlined in the assessment plan. Information collected from these assessments will be used to support and inform district-wide decisions.	Testing Coordinator Curriculum Coordinator Principals Superintendent	07-01-13	
I-5*1	3.	The written curriculum of the district will be adopted by the Board of Education and implemented by the instructional staff. The curriculum will be rigorous, include the required components, and be aligned to Missouri's academic standards.	Teachers Curriculum Coordinator Principals Superintendent	07-01-13	

**Action Steps**

AREA: COLLEGE AND CAREER READINESS

OBJECTIVE #5: The district will focus on preparation of all students to attend post-secondary education/training or enter the military.

STRATEGY #3: All students, in grades 7-12, will participate in an individual planning process designed to assist in successful transition to college, technical school, the military, or the workforce.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-6*1, 3	1.	Career planning and education will be provided to all students, in Grades 7 – 12, through integration of the guidance curriculum and various career planning assessments, Kuder, ASVAB.	Curriculum Coordinator Counselors Principals	07-01-13	
I-10*1	2.	Career Centers will be maintained in the Library Media Centers to provide students with information and resources concerning possible career options.	LMC Specialist Counselors Principals	07-01-13	

### Action Steps

AREA: COLLEGE AND CAREER READINESS

OBJECTIVE #5: The district will focus on preparation of all students to attend post-secondary education/training or enter the military.

STRATEGY #4: High quality, fully integrated career education will be available to all secondary education students.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-9*1	1.	The district will maintain and improve the current approved career education programs: Agriculture, Business/Marketing, Family and Consumer Science.	Career Ed. Teachers Curriculum Coordinator Principals	07-01-13	
I-9*1	2.	The district will continue to utilize the services of a Career-Technical School to provide students with additional career education options.	Superintendent Principals	07-01-13	
I-9*2, 3	3.	Each career education course will have a written curriculum driving the classroom instruction and assessed through technical skill attainment.	Career Ed. Teachers Curriculum Coordinator Principals	07-01-13	
I-9*4	4.	Career and Technical Student Organizations (FFA, FCCLA, FBLA, and DECA) will be affiliated with the State and National Organizations and will be an intra-curricular element of each program.	Career Ed. Teachers Principals	07-01-13	
I-9*5	5.	Data collection and program evaluation will be performed and utilized for program review and development.	Career Ed. Teachers Counselors Principals	07-01-13	

**Strategy Form**  
**ATTENDANCE RATE**

Objective #6

Measurable Objective: All students will regularly attend school.

Method of Measurement: Daily, monthly, and yearly Attendance records will be evaluated to determine if the objective has been met.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Complete
I-3*4	1.	District staff will work with students, parents, and the Stoddard County Juvenile Office to identify and support students with attendance issues.	Principals Teachers	07-01-13	
I-3*4	2.	The district will collaborate with community partners and provide opportunities through the Alternative Classroom, After-School Detention, Saturday School, Summer School, and other alternative scheduling options to address attendance issues.	Principals Summer School Coordinator Superintendent	07-01-13	

### Action Steps

AREA: ATTENDANCE RATE

OBJECTIVE #6: All students will regularly attend school.

STRATEGY #1: District staff will work with students, parents, and the Stoddard County Juvenile Office to identify and support students with attendance issues.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-3*4	1.	Communication will be maintained between students, parents, and the Stoddard County Juvenile Office to monitor and assist students with attendance issues.	Teachers Counselors Principals	07-01-13	

### Action Steps

AREA: ATTENDANCE RATE

OBJECTIVE #6: All students will regularly attend school.

STRATEGY #2: The district will collaborate with community partners and provide opportunities through the Alternative Classroom, After-School Detention, Saturday School, Summer School, and other alternative scheduling options to address attendance issues.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-3*4	1.	The Alternative Classroom, After-School Detention, Saturday School, and Summer School will be used for attendance recovery.	Principals Summer School Coordinator	07-01-13	
I-3*4	2.	The district will explore alternative scheduling options to encourage regular attendance: A+nywhere Learning System, Missouri Options Program, etc.	Principals Superintendent	07-01-13	

**Strategy Form  
GRADUATION RATE**

Objective #7

Measurable Objective: All students will graduate from high school.

Method of Measurement: The graduation rate will be measured by the district Annual Performance Report.

Standard/ Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Complete
I-6*3,4	1.	The district will monitor student attendance, evaluate academic programs and practices, and encourage student participation in school-related programs.	Superintendent Principals Counselors	07-01-13	
TL-1 I-1*1-3	2.	Title One funds will be allocated to address the needs of students in grades K-5 who are most at risk of failing school as a result of poor achievement in reading, math, and communication arts.	Superintendent Principals Curriculum Coordinator	07-01-13	
I-2 I-3	3.	District funds will be allocated to address the needs of students in grades 3-12 who are most at risk of failing school as a result of poor achievement in reading, math, communication arts, and science.	Superintendent Principals Curriculum Coordinator	07-01-13	
I-3	4.	The district will conduct a summer school program to remediate students who are experiencing difficulties with grade level instruction.	Summer School Coordinator	07-01-13	



**Action Steps**

AREA: GRADUATION RATE

OBJECTIVE #7: All students will graduate from high school.

STRATEGY #1: The district will monitor student attendance, evaluate academic programs and practices, and encourage student participation in school-related programs.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-6*3	1.	Counselors will assist students with an individual planning process to provide for successful transition to college, technical school, the military, or the workforce.	Counselors Principals	07-01-13	
I-6*4	2.	Counselors will provide access to responsive services that assist students in addressing issues and/or concerns that may affect their academic, career, and personal/social needs.	Counselors	07-01-13	

### Action Steps

AREA: GRADUATION RATE

OBJECTIVE #7: All students will graduate from high school.

STRATEGY #2: Title One funds will be allocated to address the needs of students in grades K-5 who are most at risk of failing school as a result of poor achievement in reading, math, and communication arts.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
G-6*3	1.	The district will review achievement data and share it with the community.	Superintendent Principal Teachers	07-01-13	
I-2*2	2.	The K-5 teaching staff will evaluate annually the achievement data of at risk-students and will make instructional changes based on this analysis.	Principal Teachers	07-01-13	

### Action Steps

AREA: GRADUATION RATE

OBJECTIVE #7: All students will graduate from high school.

STRATEGY #3: District funds will be allocated to address the needs of students in grades 3-12 who are most at risk of failing school as a result of poor achievement in reading, math, communication arts, and science.

Standard/ Indicator	Step Number	Action Steps	Person Responsible	Start Date	Date Complete
I-2	1.	Instructional staff will continually assess, monitor, and adjust instruction to insure student learning.	Teachers Principals	07-01-13	
I-3	2.	The district will insure early identification and implementation of differentiated learning and behavioral support for all students.	Teachers Counselors Principals	07-01-13	

**Action Steps**

AREA: GRADUATION RATE

OBJECTIVE #7: All students will graduate from high school.

STRATEGY #4: The district will conduct a summer school program to remediate students who are experiencing difficulties with grade level instruction.

<u>Standard/ Indicator</u>	<u>Step Number</u>	<u>Action Steps</u>	<u>Person Responsible</u>	<u>Start Date</u>	<u>Date Complete</u>
I-3*2	1.	Students identified will have remediation in English/Language Arts and Mathematics available through the summer school program.	Teachers Principals Summer School Coordinator	07-01-13	